

Math 8 Support Course Syllabus

Department website: http://egusdehms.ss13.sharpschool.com/our_school/departments/mathematics
Mr. Beck and Ms. Karan

Course Overview:

This course will address most of the standards required for 8th grade Math. Math 8 Support is for 8th grade students who are below or close to grade level standards for 8th grade. A listing of the Common Core state standards for Math 8 can be found on the mathematics department website. If you believe your student has been placed in the wrong course, contact the teacher immediately. The textbook for Math 8 is **GO Math** published by Houghton Mifflin Harcourt.

Grading and Academic Expectations:

Assignments may include warm ups, class work, homework, notes, projects, special problems and other items that are relevant to the material being taught. Quizzes will be given periodically. All work must be completed in **pencil**. The final exams will be comprehensive in nature.

Grading Scale:

A 90 – 100%
B..... 80 – 89%
C..... 70 – 79%
D 60 – 69%
F..... 0 – 59%

Grades are weighted as follows:

Assignments. 35%
Tests. 35%
Quizzes. 20%
Final Exam. 10%

Students are expected to bring the following supplies to class daily:

pencils	highlighter	100 page composition/graph notebook
eraser	red pen	8½" × 11" binder paper
textbook	agenda/planner	binder dividers
glue stick	white-board marker	plastic folder w/ pockets

Contact Information, Tutoring & Extra Help:

Synergy is the best way to contact your child's teacher. If email is not an option, you may send a note with your child or leave a message at the school phone number, 916.688.0080.

Mr. Beck.....jbeck@egusd.net
Ms. Karan..... adkaran@egusd.net

Before school Tuesday and Thursday
After school Monday and Wed.

Math 8 Support is designed to strengthen your students understanding of math, basic math skills, and prepare them for high school Integrated Math I. Please monitor your child's progress regularly on **ParentVUE** and help us address any issues before they become serious problems. Home involvement and regular school attendance are essential to a student's academic success. Feel free to e-mail the teacher if you have any questions or concerns. You can access an array of student information through **ParentVUE**. Students are encouraged to attend Extended Day, or arrange help by appointment.

Please mark an X if applicable:

Period: _____ Date: _____

___ Our family has access to the Internet at home.

___ I, parent/guardian, have Internet access from my work.

Student name (please print)

Parent/Guardian name (please print)

Student signature

Parent/Guardian signature

Parent/Guardian contact phone(s)

Parent/Guardian email address

Alternate Parent/Guardian contact phone(s)

Alternate Parent/Guardian email address

At Edward Harris, Jr. Middle School, being **RICH** in looks and sounds like:

MATH

BEING RESPONSIBLE	<ul style="list-style-type: none">. Being ready for class – materials such a pencil, notebook, and text-book out and ready to use. Knowing your grade, and doing what you need to do to keep it up. Doing your assignments to the BEST of your abilities. Asking questions if you are confused. Seeking help if you need it
HAVING INTEGRITY	<ul style="list-style-type: none">. Doing YOUR best. Following directions. Owning your behavior. Doing your own work
BEING CONSIDERATE	<ul style="list-style-type: none">. Listening to other students responses. Returning materials in the original condition you received them. Cleaning up around your desk before your leave. Respecting everyone's opinions. Respecting other student's differences
BEING HARDWORKING	<ul style="list-style-type: none">. Studying notes after class. Practicing problems. Reflecting on your mistakes. Asking questions and listening to the answers. Striving to do your best every day