

Math 8 Course Syllabus

Department website: http://egusdehms.ss13.sharpschool.com/our_school/departments/mathematics

Course Overview:

This course will address the California State Standards for Math 8. A listing of the California Mathematics Standards for Math 8 can be found on the mathematics department website. The textbook for Math 8 is **GO Math** published by Houghton Mifflin Harcourt.

Grading and Academic Expectations:

Assignments may include warm ups, class work, homework, notes, special problems and other items that are relevant to the material being taught. Tests and quizzes will be given periodically. Projects, up to one per quarter, may be an assignment or test score. Students may **ONLY** use pencils for assignments, quizzes, and tests. The final exams will be comprehensive in nature. More information on work policies and procedures are found in the Parent Letter. Your assigned teacher will provide classroom rules and teacher expectations.

Grading Scale:

A	90 – 100%
B	80 – 89%
C	70 – 79%
D	60 – 69%
F	0 – 59%

Grades are weighted as follows:

Work/Projects/INB.....	30%
Tests/Projects	40%
Quizzes	20%
Final Exam	10%

Students are expected to bring the following supplies to class daily:

Pencils / Eraser

School Agenda

white-board marker

Textbook module

correction pen, highlighter

Folder with pockets

100 page Composition graph notebook

8½" × 11" binder/filler paper, college rule

Glue Stick

Contact Information, Tutoring & Extra Help:

Synergy is the best way to contact your child's teacher. If email is not an option, you may send a note with your child or leave a message at the school phone number, 916.688.0080.

Mr. Beck.....jbeck@egusd.net

Ms. Godwin.....cgodwin@egusd.net

Ms. Stewart.....lostewar@egusd.net

Mr. Sommerfield....psommerf@egusd.net

Before school Tuesday and Thursday

After school and Monday and Tuesday

Friday after school and by appointment

By appointment

Please monitor your child's progress regularly on **ParentVUE** and help us address any issues before they become serious problems. Home involvement and regular school attendance are essential to a student's academic success. Feel free to e-mail the teacher if you have any questions or concerns. You can access an array of student information through **ParentVUE**. Students are encouraged to attend Extended Day, or arrange help by appointment.

I have read and understand everything in the Math 8 course syllabus. I agree to the expectations of this course. I have registered on Synergy.

Please fill out, sign, and return to your math teacher.

Period: _____ Date: _____

Please mark an X if applicable:

___ Our family has access to the Internet at home

___ I, parent/guardian, have Internet access from my work

Student name (please print)

Parent/Guardian name (please print)

Student signature

Parent/Guardian signature

Parent/Guardian contact phone(s)

Parent/Guardian email address

Parent/Guardian Address

Alternate Parent/Guardian email address

At Edward Harris, Jr. Middle School, being **RICH** in looks and sounds like:

MATH

BEING RESPONSIBLE	<ul style="list-style-type: none">. Being ready for class – materials such a pencil, notebook, and text-book out and ready to use. Knowing your grade, and doing what you need to do to keep it up. Doing your assignments to the BEST of your abilities. Asking questions if you are confused. Seeking help if you need it
HAVING INTEGRITY	<ul style="list-style-type: none">. Doing YOUR best. Following directions. Owning your behavior. Doing your own work
BEING CONSIDERATE	<ul style="list-style-type: none">. Listening to other students responses. Returning materials in the original condition you received them. Cleaning up around your desk before your leave. Respecting everyone’s opinions. Respecting other student’s differences
BEING HARDWORKING	<ul style="list-style-type: none">. Studying notes after class. Practicing problems. Reflecting on your mistakes. Asking questions and listening to the answers. Striving to do your best every day