

Math I Course Syllabus

Department website: http://egusdehms.ss13.sharpschool.com/our_school/departments/mathematics

Course Overview:

This course will address the California State Standards for Mathematics I. Math I is for 8th grade students who have successfully completed the Math 7 Accelerated Course. The textbook for Math I is "California Integrated Mathematics I" published by Houghton Mifflin Harcourt.

Grading and Academic Expectations:

Assignments may include warm ups, class work, homework, notes, special problems and group projects and/or activities. Formative assessments will be given after completion of each lesson objective. Group projects or activities will be assigned approximately once per quarter. All work must be completed in pencil. More information on work policies and procedures will be found in the Parent Letter. The final exams will be comprehensive in nature.

Grading Scale:

A 90 – 100%
 B 80 – 89%
 C 70 – 79%
 D 60 – 69%
 F 0 – 59%

Grades are weighted as follows:

Work & Projects	30%
Tests	40%
Quizzes	20%
Final Exam	10%

Students are expected to bring the following supplies to class daily:

Pencils (4), eraser	Plastic math folder	agenda/planner
textbook (covered)	correction pen, highlighter	8½" × 11" binder/filler paper, graph paper
Glue Stick	white-board marker	4-100 page graph compbook

Contact Information, Tutoring & Extra Help:

ParentVUE is the best way to contact your child's teacher. If email is not an option, you may send a note with your child in the student agenda or leave a message at the school phone number (916) 688 – 0080. Students are encouraged to attend Extended Day, or arrange help with your teacher.

Teacher:	Email address:	Tutoring times:
Ms. Godwin	cgodwin@egusd.net	After school on Mondays and Tuesdays
Ms. Karan	adkaran@egusd.net	After school on Mondays and Wednesdays
Mr. Sommerfield	psommerf@egusd.net	By appointment

Math I students will learn many new topics during the year. Please monitor your child's progress regularly on **ParentVUE** and help us address any issues before they become serious problems. Feel free to e-mail the teacher if you have any questions or concerns. You can access an array of student information through **ParentVUE**. Students are encouraged to attend Extended Day, or arrange help by appointment.

Please mark an X if applicable:

Our family has access to the Internet at home.

Period: _____ Date: _____

I, parent/guardian, have Internet access from my work.

Student name (please print)

Parent/Guardian name (please print)

Student signature

Parent/Guardian signature

Parent/Guardian contact phone(s)

Parent/Guardian email address

Parent/Guardian Address

Alternate Parent/Guardian email address

At Edward Harris, Jr. Middle School, being **RICH** in looks and sounds like:

MATH

BEING RESPONSIBLE	<ul style="list-style-type: none">. Being ready for class – materials such a pencil, notebook, and text-book out and ready to use. Knowing your grade, and doing what you need to do to keep it up. Doing your assignments to the BEST of your abilities. Asking questions if you are confused. Seeking help if you need it
HAVING INTEGRITY	<ul style="list-style-type: none">. Doing YOUR best. Following directions. Owning your behavior. Doing your own work
BEING CONSIDERATE	<ul style="list-style-type: none">. Listening to other students responses. Returning materials in the original condition you received them. Cleaning up around your desk before your leave. Respecting everyone’s opinions. Respecting other student’s differences
BEING HARDWORKING	<ul style="list-style-type: none">. Studying notes after class. Practicing problems. Reflecting on your mistakes. Asking questions and listening to the answers. Striving to do your best every day